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Faculty of Education Academic Programs (Graduate)

Per Course Instructor Employment Opportunities

The Faculty of Education invites applications from individuals interested in teaching the following graduate courses in the **Winter Semester 2026**.

Subject to budgetary restrictions and sufficient enrolments, appointments will be made on a course by course basis and will not entail any obligation to conduct research or to perform any administrative service for Memorial University. Appointments will be made in accordance with the provisions in the MUN-LUMUN Collective Agreement. Course design and evaluation methods for all courses will be in accordance with the Faculty of Education regulations and the Memorial University Calendar.

Application for positions are to be submitted through the Faculty of Education [Per Course Instructor Application Portal](#) and should include a letter of application, a curriculum vitae and the names of three referees. The salary is commensurate with the MUN-LUMUN Collective Agreement.

Note: Qualified applicants must have a minimum of a Master's Degree with the appropriate academic and professional background (Qualifications), proven teaching ability at the post-secondary level and current relevant experience. Applicants should take note of the mode of delivery and the scheduled class time, if applicable.

Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6462	Cultural, Landscapes, Knowledge and Pedagogy	Thursdays 6:00 pm – 9:00 pm	<ul style="list-style-type: none">• PhD in area preferred, masters In related field required.• Extensive experience in working with Indigenous peoples.• In depth knowledge and understanding of the TRC report and how to integrate Indigenous knowledge systems into teaching.• Extensive knowledge of pedagogical theories and holistic learning as it relates to the connections between culture, people and the land.• Demonstrated teaching ability at the post-secondary level.	056	1	Remote

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Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6463	Relationships First: Rethinking Educational Engagement	Tuesdays 5:00 pm – 8:00 pm	<ul style="list-style-type: none"> Ph.D. preferred, Master's Degree required. Extensive experience and depth of knowledge re: the principles and practices of current restorative justice in education. Preferred completion of ED6463 or its equivalent. Demonstrated teaching ability at the post-secondary level. 	056	1	St. John's
ED 6470	Word and Sentence Level Reading Development and Instruction	Bi-Weekly synchronous meetings: TBD	<ul style="list-style-type: none"> PhD in reading development and instruction, or a closely related field from a recognized university. (Applicants holding a master's degree in the area with completed doctoral level course work may be considered). Strong background in children's reading development and instruction and extensive knowledge of current and seminal literature in reading science and structured literacy, as well as the cognitive and linguistic factors influencing reading development. In-depth knowledge in areas of instruction and assessment of word recognition, letter knowledge, phonological awareness, decoding, and fluency. An in-depth understanding of the role of grammatical knowledge and syntactic awareness in sentence level reading processes and the instruction and assessment of sentence level processes is required. Extensive experience (at least 5 years) teaching or researching in the area of reading development and instruction. Demonstrated teaching ability at the post-secondary level. Remote synchronous teaching experience is preferred. 	1-2	1	Online

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Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6473	Praxis for Reading Teachers	Bi-Weekly synchronous meetings: Thursdays 6:30 pm - 8:30 pm	<ul style="list-style-type: none"> • PhD in reading development and instruction, or a closely related field from a recognized university. (Applicants holding a master's degree in the area with completed doctoral level course work may be considered). • Experience administering, interpreting, and/or researching norm-referenced standardized diagnostic reading assessments (e.g., ability to explain standard scores, percentile ranks, confidence intervals). • Extensive knowledge of current and seminal literature in reading science and structured literacy, and effective practices for teacher professional learning in these areas. • In-depth knowledge in areas of instruction and assessment of reading subskills including word recognition and language (listening) comprehension and related constructs. • Extensive experience (at least 5 years) teaching or researching in the area of reading development and instruction. • Demonstrated teaching ability at the post-secondary level. • Remote synchronous teaching experience is preferred. 	083	1	Online

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Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6729	Counselling in Context	N/A	<ul style="list-style-type: none"> • Preferred doctorate, Masters degree in related field with strong knowledge and strong direct experience of applying the values and principles of the course within school and/or community contexts. • Demonstrated knowledge of the multi-layered local to global contexts shaping individual and group identities, lives and experiences. • Demonstrated knowledge of critical contextual-based perspectives, principles and approaches (e.g., from the fields of critical community psychology, liberation psychology, Indigenous psychology) to allow person-in-context practices to flourish within counselling work. • Strong knowledge regarding how counsellors promote environments of agency, justice and wellness within school and community settings via their multi-faceted roles and commitments. • Strong knowledge of how counsellors engage in critical, collaborative and emancipatory actions to change environments adversely impacting marginalized individuals and communities. • Knowledge of and experience in using transformative, holistic, experiential and arts-informed pedagogies and the use of alternative assessment models, such as portfolios. • Strong skills in the creation of democratic and collaborative group learning environments with a post-secondary context. • Demonstrated teaching ability at the post-secondary level. 	081	1	Online

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Course #	Course Title	Schedule	Qualifications	Sections	Course Weighting	Campus
ED 6911	Multiage Education: An Introduction	N/A	<ul style="list-style-type: none"> • Ph.D. preferred; Master's Degree required. • Extensive professional experience / background in the area. • Seminal knowledge of the history, theory, and practice of multi-age education. • Seminal knowledge of the theoretical perspectives on how children learn and develop as it relates to multi-age learning environments. • Demonstrated teaching ability at the post-secondary level. 	081	1	Online
ED 6923	Perspectives of Indigenous Education	Mondays, 6:00 pm - 9:00 pm	<ul style="list-style-type: none"> • Preferred doctorate or equivalent, Master's degree required in related field. • Strong professional background and experience (at least five years of experience) in the area. • Extensive knowledge of current literature of Indigenous scholars about key topics in Indigenous education beginning with education based in the European worldview to the more recent development of education based in Indigenous worldviews as a strategy for Indigenous self-determination. • Knowledge of "cognitive imperialism" of formal education (Battiste, 1998), the emergence of Indigenous education based on Indigenous knowledge and pedagogies, and as the center of the confluence of Western and Indigenous knowledge values and ways of knowing is also required. • Demonstrated teaching ability at the post-secondary level. 	056	1	Remote

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Program Information: www.mun.ca/educ/programs/

Application Process: Applications will be accepted through the Faculty of Education's online [Per Course Instructor Application Portal](#)

Salary: As per the [MUN-LUMUN Collective Agreement](#)

Closing Date: October 24, 2025; 4:30 pm NDT

All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Memorial University is committed to employment equity and diversity and encourages applications from all qualified candidates, including women; people of any sexual orientation, gender identity, or gender expression; Indigenous peoples; visible minorities, and racialized people; and people with disabilities.